

Swindon Schools Expertise Database Registration Form

Please complete this form and email to:

David Hughston
Swindon Teaching School

☎ 01793 818604

cpd@swindonteachingschool.org.uk

Your name:

Your school:

Contact number:

Email address:

School website address:

Your accreditation: (e.g. SLE, AST)

If not officially accredited, please mark this box with an **X**:

Brief summary of expertise being offered (see overleaf for guidance):

I confirm that I wish my details to be added to the expertise database for circulation to local and neighbouring schools and for inclusion on the Swindon Teaching School website.

Signature:

Date:

Headteacher's countersignature

I confirm the details of this registration and agree that, subject to operational needs and appropriate financial arrangements, the member of my staff will be released to provide school to school support as required.

Signature:

Date:

Key Skill Areas you are offering: *(please tick or highlight appropriate categories)*

Key area	Area of expertise
Leadership and management	<ul style="list-style-type: none">• academies/academy transition• federations• school business management/financial management• teams, staffing, restructure and performance management• quality standards• subject/key stage/phase/faculty leadership and management• behaviour and attendance• strategic analysis/diagnostics• networks, partnerships and collaboration• self-evaluation• site management
Pupil achievement	<ul style="list-style-type: none">• English• maths• science• geography• history• modern foreign languages (MFL)• literacy• numeracy• all other subjects• curriculum• social, moral, spiritual and cultural development and promotion• special education needs• support for the most able pupils• moderation• tracking pupil progress• data• English as an additional language (EAL)• mobility• Assessment for Learning (AfL)• sixth form• early years• closing the gap, with a focus on free school meals and vulnerable groups
Quality of teaching	<ul style="list-style-type: none">• teaching and learning• development of initial teacher training (ITT) and recently or newly qualified teachers (RQT/NQT)• ITT mentoring• creative learning/cooperative learning